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Calgary Board of Education

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' Results Policies for the full and detailed Results statements

Thomas B. Riley School
3915 69 ST NW, Calgary, AB T3B 2J9 t | 403-777-7260 e | thomasbriley@cbe.ab.ca

School Improvement Results Reporting | For the 2025-26 School Year

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2026-27 School Year p. 209).

This report includes results relative to the goals and outcomes set in the 2025-26 School Development Plan and the school's Assurance Survey results.

School Improvement Results

CBE's Education Plan for 2024-27 prioritizes student success: achievement, equity and well-being with the following key goals:

- Learning Excellence
  - Strong student achievement for lifelong learning and success
- Well-Being
  - Students and employees thrive in a culture of well-being
- Truth & Reconciliation, Diversity and Inclusion
  - Students and employees experience a sense of belonging and connection.

Goal One: Student achievement in literacy will improve.

Outcome One: Student achievement will improve in reading and writing through disciplinary literacy.

Outcome Two: Student achievement will improve in word reading, phonological awareness, and phonics.

Celebrations

- *Student learning engagement remains high on the Alberta Education Assurance Survey.*
- *A high percentage of students feel that they have an opportunity for feedback on their writing on the CBE Student Survey results.*
- *The majority of students in grade 9 have met the acceptable standard on their report card stem of "Reads to explore…"*

Areas for Growth

- *Less than half of our students feel that the books they read at school are interesting to them according to the CBE Survey Student Survey results.*
- *A small number of students in grade 9 are achieving a 4 on their report card stem of "Writes to develop…"*
- *About a quarter of grade 9 students are below the acceptable standard in PAT results for ELA Total Test*
- *Almost half of students in grade 9 are below the acceptable standard in PAT results for Math Part A Total Test*

Next Steps

- *PLC groupings are focused on new curriculum pilots and task design and development*
- *Literacy Blocks were created for every second Friday where all students in the school are learning literacy skills for 45 minutes for a common period of time based on baseline assessments collected*
- *Building capacity of our learning leaders in their discipline areas to lead professional learning, PLCs, and small group task design groups for their discipline teams.*

Our Data Story:

Alberta Assurance Survey 2026:

Overall Summary:
Student Learning Engagement – 87.3% compared to 86% prev. year (1.3 increase)
Education Quality – 87.7% compared to 86.1% prev. year (1.6 increase)
Access to Supports and Services 88.2% compared to 85.0% prev. year (3.2 increase)
"I understand how the language arts I am learning at school is useful to me." - 88% compared to 84% prev. year (4% increase)

CBE Survey:
Literacy:
In my classes I have the opportunity to:
“receive feedback from others to improve my writing” – 71.5%
“reading interesting books” – 46.0%

Report Card Data:

2025-26 Y1: Reading
Reads to explore, construct, and extend understanding –

	1	2	3	4
Grade 7	8.3%	31.7%	41.4%	1.4%
Grade 8	12.2%	19.0%	32.0%	34.7%
Grade 9	0.8%	25.0%	37.1%	28.0%

2024-25 Y1: Reading
Reads to explore, construct, and extend understanding –

	1	2	3	4
Grade 7	5.7%	18.2%	33.3%	30.2%
Grade 8	7.9%	25.2%	31.1%	35.1%
Grade 9	3.6%	20.3%	32.6%	31.9%

2025-26 Y1: Writing
Writes to develop, organize, and express information and ideas –

	1	2	3	4
Grade 7	17.9%	32.4%	31.7%	15.9%
Grade 8	11.6%	24.5%	29.9%	29.3%
Grade 9	4.5%	25.8%	40.2%	18.2%

2024-25 Y1: Writing
Writes to develop, organize, and express information and ideas –

	1	2	3	4
Grade 7	8.2%	24.5%	23.9%	28.3%
Grade 8	7.9%	29.8%	29.1%	31.1%
Grade 9	4.3%	31.2%	44.9%	13.0%

PAT Results:

ELA: Total of Students Writing:

	Acceptable Standard:	Standard of Excellence:	Below Acceptable Standard:
Total Test	77.7%	15.5%	22.3%

Math: Parts A and B: Total of Students Writing:

	Acceptable Standard:	Standard of Excellence:	Below Acceptable Standard:
Part A	46.2%	22.8%	40.7%
Part B	66.9%	26.2%	53.1%
Total Test	59.3%	23.4%	33.1%

Science: Total of Students Writing:

	Acceptable Standard:	Standard of Excellence:	Below Acceptable Standard:
Total Test	78.6%	27.9%	21.4.3%

Social: Total of Students Writing:

	Acceptable Standard:	Standard of Excellence:	Below Acceptable Standard:
Total Test	66.9%	19.7%	33.1%

Our Data Story:

Goal Two: Students will have an improved sense of belonging at school.
Outcome One: Student, staff, and parents' sense of safety within the school will improve.
Outcome Two: Student, staff, and parents' sense that their learning environment is welcoming, caring, respectful, and safe will improve.

Celebrations

- *On the Alberta Education Assurance Survey, students reporting that they feel like they belong increased by 31 percentage points from 2024 to 2026.*
- *On the Alberta Education Assurance Survey, students reporting that they feel safe at school increased by 39 percentage points from 2024 to 2026.*
- *Almost ninety percent of students reported that "teachers care about me" on the CBE Student Survey and ninety-five percent of students reported that their teachers have high expectations for them.*

Areas for Growth.

- *On the CBE Student Survey, students indicated that 63.7% felt connected to an adult at school. There could be more of a school-wide focus on this indicator.*
- *There was a low number of students who reported that teachers often checked in with them about their well-being. This does not align with the indicators that they feel their teachers care about them. What is the reason for this discrepancy?*

Next Steps

- *School-wide focus on creating universal strategies for well-being that are visible throughout the building (3-5 non-negotiables)*
- *School-wide focus on building connections between students and adults in our building and creating multiple levels of supports for all students to enhance well-being.*

Our Data Story:

Alberta Assurance Survey 2026:

Learning Support Measures.
“At school I feel like I belong” – in 2024 was 47%, In 2026 was 78%
“I feel safe at school” – in 2024 was 44%, In 2026 was 80%

Overall Summary
Citizenship Measures – 82.5% compared to 76.1% the prev. year (6.4 increase)
Welcoming, Caring, Respectful, Safe Learning Environments – 86% compared to 81.7 the prev. year (5.7 increase)
Parental Involvement – 88.2 % compared to 85% the prev. year (3.2 increase) *Student Growth and Achievement*
"At school, students follow the rules" - 62% compared to 31% prev year (31% increase)
"At school, students respect each other" - 72% compared to 43% prev year (29% increase)

CBE Student Survey:

“My teachers care about me” – 88.5%
“My teachers want me to be successful” – 95.2%
“There are high expectations for me to be successful in my learning” – 95.15%
“I am proud to be part of my school” – 74.1%
“There is at least one adult at school who I really connect with” 63.7%
“My teachers check in with me often about my well-being” 41.1%

Required Alberta Education and Childcare Assurance Measures (AECAM) Overall Summary - Fall 2026

The Alberta Education and Childcare Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education and Childcare Assurance Survey measures:
  - Citizenship
  - Student Learning Engagement
  - Education Quality
  - Welcoming, Caring, Respectful and Safe Learning Environment
  - Access to Supports and Services
  - Parent Involvement

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Spring 2026

School: 9611 Thomas B. Riley School

Assurance Domain	Measure	Thomas B. Riley School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	**87.3**	86.0	80.4	**84.2**	83.9	84.0	High	Improved	Good
	Citizenship	**82.5**	76.1	63.8	**81.2**	79.8	79.8	Very High	Improved Significantly	Excellent
	3-year High School Completion	**n/a**	n/a	n/a	**82.1**	81.4	80.8	n/a	n/a	n/a
	5-year High School Completion	**n/a**	n/a	n/a	**86.7**	87.1	87.9	n/a	n/a	n/a
	PAT9: Acceptable	**n/a**	62.2	63.0	**n/a**	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	**n/a**	24.3	18.9	**n/a**	15.6	15.5	n/a	n/a	n/a
	Diploma: Acceptable	**n/a**	n/a	n/a	**n/a**	82.0	81.3	n/a	n/a	n/a
	Diploma: Excellence	**n/a**	n/a	n/a	**n/a**	23.0	22.3	n/a	n/a	n/a
Teaching & Leading	Education Quality	**87.7**	86.1	80.1	**87.8**	87.7	87.8	High	Improved Significantly	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	**86.0**	81.7	70.6	**85.8**	84.4	84.4	Intermediate	Improved Significantly	Good
	Access to Supports and Services	**85.7**	83.1	73.7	**79.5**	80.1	80.2	High	Improved Significantly	Good
Governance	Parental Involvement	**88.2**	85.0	74.7	**79.9**	80.0	79.5	Very High	Improved	Excellent