

Thomas B Riley

School Digital Citizenship Plan 2024-2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Diverse Student population who benefits from using technology in a variety of ways to engage in and demonstrate learning
- Some students have access to personal mobile device for EAL exemptions, IPP or medical use
- Majority of students have their own device

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students are learning about responsible use of technology
- Students are learning about how to engage in online communities respectfully and responsibly
- They are using AI in their learning and assignments and need support to learn appropriate use
- They need more opportunities to learn how to effectively use technology in learning
- Students are learning how to manage online distractions when learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 (Grade 7)	Effective and Appropriate AI use	Short term goal 1	Explore how AI can be used to help students study	Have students generate practice questions/prompts, using AI, from a provided topic: can be done in small groups	Students must submit the best question their group conducted with the correct answer.			

		Short term goal 2	Explore how to use AI to assist with research and answering questions	-Give AI instructions to create a research plan	Checklist to be used to measure the quality of the plan			
		Short term goal 3	Integrating more AI use within assignments for idea generation	Asking ChatGPT for story starters or endings and have students create stories from there	Checklist: Were they able to complete the story effectively?			
Long term goal #2 (Grade 8)	Respectful Online Communication	Short term goal 1	Respectful emails to teachers	Teach how to write a respectful email request	Rubric Have students write an email to their teacher.			
		Short term goal 2	Respectful emails to each other	Identify the difference between social and professional emails Create respectful emails for both situations Teach students how to write respectful emails among peers.	Reflect on the effectiveness of writing respectfully in both email situations Have all students write an email to each other.			
		Short term goal 3	Understand respectful online communication	Demonstrate examples of good and poor language (what to do vs. What not to do)	Identification of inappropriate behaviour in example chats			
Long term goal #3 (Grade 9)	Effective and Appropriate AI use	Short term goal 1	How to use AI to review concepts taught in class/study for upcoming exams and quizzes	Have students generate practice questions/prompts, using AI, from a provided topic: can be done as a whole class demonstration	Survey Have students complete a survey to determine if this form of studying was helpful/effective			
		Short term goal 2	Teach students how to use AI to	Have students work to develop their	Increase in students understanding of			

			brainstorm and develop ideas	ideas using AI, explaining and demonstrating the difference between this and plagiarism	the difference between AI and Plagiarism			
		Short term goal 3	Teach students how to use AI to generate picture prompts	Have students generate a picture using an AI generator, and then write a narrative paragraph	Assess narrative for teacher use, Students also reflect on ways to use AI for imagery and other uses			

Next Steps & Focuses for the Coming School Year

- Professional Learning regarding AI use in the classroom
- Professional Learning regarding online safety for our students and staff
- SRO guest speaker opportunity regarding online safety

