



Alternative Programs



Thomas B Riley

Traditional Learning
Centre (TLC)

January 11, 2021

learning | **as unique** | as every student



Calgary Board
of Education

Acknowledgement of the Land



Our Elders have shared that it is important to acknowledge the land where we gather and the first peoples who traditionally lived here. It shows respect for people, their contributions and their ways of knowing, which are reflected through the stories and songs that have lived on this land for thousands of years.

We are making this acknowledgment at the beginning of our gathering today to further demonstrate our commitment to work together as a community in laying the foundation for reconciliation through education.

<https://youtu.be/N9O4Rx-l0TQ>



We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

Alternative Programs



We have 8 distinct alternative programs in multiple sites:

- Aboriginal Focus
- Arts-Centred
- All Boys
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs



Meet the School Administration:

- Principal – Darrin Moody
- Assistant Principal – Fred Mattersdorfer

- School introduction video link:
 - <https://youtu.be/2W3jyZmmFwk>
- School Tour Video By Ms. Ashleigh Fink will be shown in May.

Alternative Programs



Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Alternative Programs



Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration

Alternative Programs



Lottery Process

- Where a program is oversubscribed the lottery process will be employed
- Registrations are categorized using 3 priorities:
 - Priority 1 - siblings in walk zone
 - Priority 2 - walk zone, no siblings or outside walk zone with sibling
 - Priority 3 – designated attendance area
- Notification of acceptance via letter or email by 10 business days after the lottery ([March 1, 2021](#))

Alternative Programs



Timeline for Registration

- Opens January 11, 2021
- Closed noon on Tuesday before Teachers' Convention ([February 9, 2021](#))
- Lottery drawn on Wednesday before Teachers' Convention ([February 10, 2021](#))
- Results of the lottery draw sent within 10 business days of the draw ([March 1, 2021](#))
- Parents must accept/decline within 10 days from the date of the acceptance letter

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Characteristics of the TLC Program:

- character education
- whole group instruction
- academic enrichment (vertical and horizontal as appropriate and possible in the school setting)
- mandatory Music/Band until end of grade 9
- mandatory French as a Second Language from grade 1
- singing of *O Canada* daily
- mandatory school uniform
- TLC Program ends in Grade 9

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Differences and similarities with community school programs:

Differences:

- gradual release of responsibility model
- character education program
- French from Grade 1
- Music/Band until end of Grade 9
- in middle school, with mandatory Band and French, students will not have access to as many other complementary courses
- costs associated with purchasing the uniform and fees associated with the Band program

Similarities:

- Alberta Programs of Study
- Second language opportunities
- daily PE
- Character
- Citizenship
- Personal Development

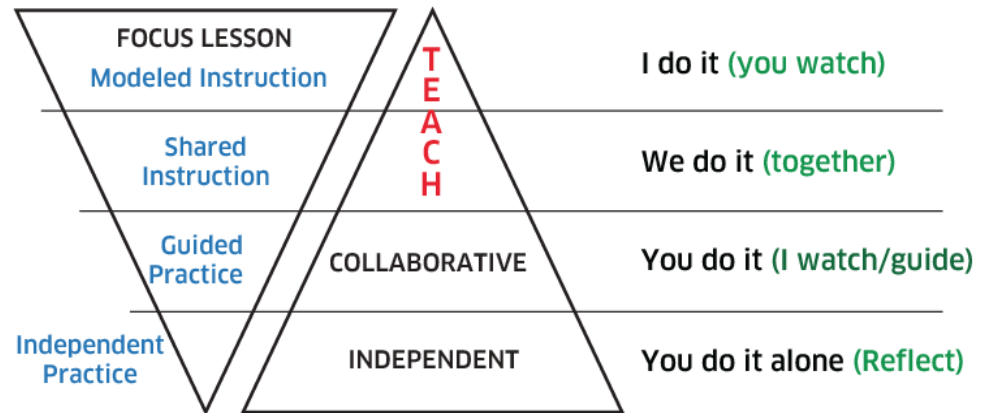
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The TLC classroom:
utilizes the gradual release of
responsibility model

The Gradual Release Model

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model

<http://kennedyschooltohome.weebly.com/gradual-release-of-responsibility.html>

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The TLC classroom:

- utilizes the gradual release of responsibility model
- provides whole group instruction as primary approach
- academic enrichment both vertical and horizontal where appropriate and possible
- intentionally teaches and reinforces elements of a character education program
- has daily homework expectations in grades 1-9

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A TLC student demonstrates...

- respect for self, others, and the environment
- self-management and organizational skills
- participation in positive social interactions and takes an active role when engaging in problem solving, acts of citizenship and service
- acceptance of a rigorous academic environment
- willingness to pursue excellence across all disciplines of the Alberta Programs of Study
- a willingness to work independently
- a commitment to daily homework

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Transportation considerations

- Transportation for grades 6-9 **may** be offered through congregated yellow bus stops
- Transportation for grades 6-9 is offered through Calgary Transit (no rebates or fee waivers are provided)
- Parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes

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Transportation considerations:

- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through **MyCBE**
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop

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Uniform Guidelines:

School uniform colour:

Middle School – navy (TLC cardigan & vest)

All students wear the TLC plaid. Either the plaid tie or kilt must be worn on formal days

Formal uniform is required on Mondays as well as on special assembly or occasion days as established by the school, but can be worn every day. Informal uniform may be worn on all other days.

All uniform pieces must be clean, tidy, in good repair and fit appropriately. All uniform pieces should be clearly and permanently labelled so that in the event that a piece is found it may be returned to the correct student.

Further information about purchasing is available when acceptance into TLC is confirmed and child is registered. Do NOT purchase a uniform until this time.

TLC Uniform pieces are available at McCarthy Uniforms

5911 3 St SE 403-252-9342

www.mccarthyuniforms.ca

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Uniform Guidelines (continued):

Formal:

TLC Crested Cardigan
Middle school – navy

Plain White Long or Short Sleeve
Collared Shirt (tucked into kilt or
pants)

TLC Plaid Kilt or Navy Twill Pants

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie when wearing the
Navy
Twill Pants

TLC Plaid Headband (optional)

Informal:

TLC Crested Cardigan or TLC
Crested
Vest (Middle School – navy)

Plain White Long or Short Sleeve
Collared Shirt
OR

TLC Crested Golf/Polo Long or Short
Sleeve Shirt

TLC Plaid Kilt or Navy Twill Pants or
Navy Walking Short/Skort

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie (optional)

TLC Plaid Headband (optional)

About TB Riley



- TB Riley has approximately 623 students in grades 6-9
- Approximately 65% or 404 TLC Students and 35% or 218 students from our community

Physical Education and Health and Wellness



- Students participate in Phys Ed daily
- Students must have proper running shoes and clothing for each class
- Each student is provided with a gym locker
- We offer a variety of teams and intramural activities at TBR
- Fourth R - a program developed to promote healthy youth relationships and decision making

Student Services



- Student Services collaborates with staff to create a supportive and challenging environment that provides opportunities for student learning, engagement, and success.
- TBR is committed to helping all students succeed. Student Services uses a multi-step approach to provide services and interventions to students ensuring their academic and emotional well-being. By aligning school, Board, and community resources students are equipped with the tools they need to be successful.
- Transition to junior high is marked by several changes in educational expectations and practices. Over the years, TBR has developed a well-designed transition plan to ensure a confident transition from elementary to middle school.

Complementary Courses



Band

- Developing musical understanding through playing an instrument and learning music notation
- In addition to class, students can attend band clinics, perform at several concerts, attend shows and performances outside of school.
- Students are expected to practice **consistently** at home. Practicing at home is the homework expectation for Band.



French

- Developing communication skills and cultural understanding
- Important aspect of being a Canadian and global citizen
- Second language learners tend to be more flexible and adaptable to new situations which is an asset in an ever-changing world
- Expectations are to practice, and complete homework assignments as given in class



Complementary Courses



At TB Riley we have a variety of complementary courses that support our academic program

- Career and Technology Foundations
 - Technology
 - Resources
 - Business
 - Human Resources
 - Communication
- Fine and Performing Art
 - Art (3D & 2D)
 - Drama



Due to Mandatory French and Band not all complementary courses are available for students in the TLC program. TLC students will select one option class in total to take in the second semester.

School Sports and Clubs



School Sports:

- Cross Country (running)
- Volleyball
- Soccer
- Wrestling
- Basketball
- Badminton
- Track and Field



School Clubs (Subject to change each year):

- Social Justice Club
- Model UN
- Young Writers
- German & French
- Super Smash Bros
- Science Fair
- Dungeons and Dragons
- Yearbook club
- GSA



School Council for Parents



- Why join the school council?
 - Parents can provide direction on important issues that directly impact our school
 - Parents can become a partner in the school education system
 - Parents can help build community relationships with other parents and school administration
 - Parents stay informed about what is happening at school as well as within The Calgary Board of Education
 - Parents may participate in fundraisers to help improve student experience

Volunteer Opportunities



- Parents are encouraged to volunteer at school but must complete a Police Security Clearance.
- Parents are needed for:
 - Attending field trips and supervising students
 - Helping with school-wide events
 - Preparing materials for use in the classroom

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Considerations

- Daily homework
- School uniform
- Costs associated with uniforms
- Band along with some options classes

Frequently Asked Questions



1) **Does my child get PE class every day?** Answer – Yes PE class is scheduled every day and usually taught by the Grade 6 teachers. Students will be expected to change into PE gear (shoes, shorts/pants/ shirt and student may purchase TBR attire if desired but not mandatory).

2) **Does my child have to take French as a Second Language (FSL all year)?** Answer – TLC has mandated that all schools meet a minimum of 95 hours of instruction for FSL and therefore students must take French until the minimum hours are met (March). After FSL is completed in March for the Grade 6 students, teachers will use the class time to teach Mathematics and Humanities. Grade 7-9 TLC students will take FSL as a full year course

3) **Can my child try out for school sports?** Answer - Students in Grade 6-9 will be able to try out for all school sports. Depending on the sport and student interest, the school may have just one school team (6-9) or a junior (6-8) and senior (8-9) program.

4) **Can my child leave campus during lunch?** Answer – Grade 6 students are not permitted to leave campus at any time during the day, unless they have approved parental consent to walk home for lunch. Students in Grade 7-9 have the option to stay or leave campus.

Frequently Asked Questions



5) **Does my child have to take Band all year?** Answer – Currently all TLC students are enrolled in mandatory year long Band program with the options to take Instrumental (non-competitive) and Concert (competitive).



6) **How much homework will my child have each day?** Answer - Homework will be based on classroom instruction and personalization for students' needs. It will be meaningful and with the purpose of reinforcing classroom teachings and support students in the work of developing time management, organizational and study skills.



7) **What changes can my child expect moving from an elementary school to a middle school?**

Answer:

- Grade 6 students will have multiple teachers example (Math and Science , Humanities, Art , Band) and may require to travel throughout the school for Band, PE and Art class.
- Students will be assigned a locker for the personal items and school supplies (locks provided by school)



Thank
You

Please contact the school if you
have any further questions or
concerns